



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., LL.B (HONS.)FYIC**

**DETAILS OF COURSE OFFERED**

**EVEN SEMESTER (VI) – ACADEMIC YEAR .....**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>CR</b>	<b>CH</b>
<b>1.</b>	<b>601 SOC MJ VI-I</b>	<b>SOCIOLOGY OF LAW</b>	<b>4 PER WEEK</b>	<b>1 PER WEEK</b>		<b>4</b>	

**A. CODE AND TITLE OF THE COURSE: 601 SOC MJ VI I ,SOCIOLOGY  
OF LAW**

**B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: PREETI PRIYAM SHARMA**

**E. COURSE INSTRUCTOR: PREETI PRIYAM SHARMA**

## **1. COURSE OBJECTIVES**

Some of the Objectives of the course are outlined below:

1. To enable the law students to develop a critical understanding of law as a social institution
2. To understand the complex ties between law and other social institutions
3. To understand the process of evolution of modern law in India from customs and traditions
4. To role of law as a tool of social change and re-engineering

## **2. TEACHING METHODOLOGY**

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussion.

The paper is intended to be research based and to a great extent self- taught. There would be special emphasis on research consultation, extensive readings and oral and written presentations.

## **3. COURSE OUTCOMES**

It is hoped that through this paper, the students would be able to

- Develop a better understanding of the role of law as social institution
- Unravel those complex interconnections between law, its historical context and social institutions

#### 4. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

**Internal Assessment 70% (140 marks)**

**External Assessment 30% (60 marks)**

Sl. No.	Internal Assessment	
1.	2 Assignments	2* 20 marks = 40 marks
2.	Seminar/ Group Discussion	20 marks
3.	Class Test (Twice in Semester)	2*35 marks= 70 marks
4.	Attendance in Class	10 marks
5.	Semester End Examination	60 marks

#### 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING LIST)

##### MODULE I

Functioning of the Legal System

1. Colonial Nature of Indian Legal System
2. Law and the People
3. Law as an instrument of Change in India

##### PRESCRIBED READINGS:

1. Baviskar B.S., Tulsi Patel (ed.), *Understanding Indian Society Past and Present*, Orient BlackSwan Private Limited, New Delhi, 2010
2. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi,
3. Deva Indra (ed.), *Sociology of Law*, Oxford University Press, New Delhi, 2010

4. Galanter Marc, *Law and Society in Modern India*, Oxford University Press, New Delhi, 1992
5. Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012
6. Oommen T.K., C.N. Venugopal, *Sociology for Law Students*, Eastern Book Company, New Delhi, 2016,
7. Valverde Mariana, Kamari M. Clarke, Eve Darian Smith, Prabha Kotiswaran (ed.), *The Routledge Handbook of Law and Society*, Routledge, Taylor and Francis Group, London and New York, 2021
8. Cotterrell Roger, *The Sociology of Law: An Introduction*, Butterworths, London, 1992
9. Timasheff Nicholas Sergeyeitch, A. Javier Trevino, *An Introduction to the Sociology of Law*, Routledge Taylor and Francis Group, London and New York, 2002

## **MODULE II**

### The LEGAL Profession in India

- Development of the Legal Profession in India
- Legal Profession and Society
- Social Organisation at the Courts

### **PRESCRIBED READINGS:**

1. Baviskar B.S., Tulsi Patel (ed.), *Understanding Indian Society Past and Present*, Orient BlackSwan Private Limited, New Delhi, 2010
2. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi,

3. Deva Indra (ed.), *Sociology of Law*, Oxford University Press, New Delhi, 2010
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### **MODULE III**

#### Law and Disadvantaged Groups

- Jurisprudential Foundation of Reservation
- Mandal Commission and its impact on society
- Law and Women Empowerment

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1. Baviskar B.S., Tulsi Patel (ed.), *Understanding Indian Society Past and Present*, Orient BlackSwan Private Limited, New Delhi, 2010

2. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi,
3. Deva Indra (ed.), *Sociology of Law*, Oxford University Press, New Delhi, 2010
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7. Valverde Mariana, Kamari M. Clarke, Eve Darian Smith, Prabha Kotiswaran (ed.), *The Routledge Handbook of Law and Society*, Routledge, Taylor and Francis Group, London and New York, 2021
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#### **MODULE IV**

- Evolution of Traditional Legal System and Social Change
- Constitutions and Revolutions
- Public Interest Litigation
- Law And Social Change in India

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1. Baviskar B.S., Tulsi Patel (ed.), *Understanding Indian Society Past and Present*, Orient BlackSwan Private Limited, New Delhi, 2010
2. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi,
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