



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., L.L.B.(HONS),FYIC**

**DETAILS OF COURSE OFFERED**

**EVEN SEMESTER (II) – ACADEMIC YEAR.....**

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1.	202 SOC MJ II	SOCIAL STRATIFICATION AND INEQUALITY	4 PER WEEK		1 PER WEEK	4	

**A. CODE AND TITLE OF THE COURSE: 202 SOC MJ II, SOCIAL**

**STRATIFICATION AND INEQUALITY**

**B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: PREETI PRIYAM SHARMA**

**E. COURSE INSTRUCTOR: PREETI PRIYAM SHARMA**

## **1. COURSE OBJECTIVES**

Some of the Objectives of the course are outlined below:

- This course aims at introducing students to the various theoretical approaches to the area of social stratification.
- It critically engages them into the various theoretical paradigms.
- The course extensively deals with numerous and diverse theories that deal with social stratification and discusses its applicability in the contemporary scenario.
- It furthermore critically engages the students with the bases of stratification that is Caste, Class, Status, Race, Ethnicity and Tribe and
- how they have transformed in contemporary times.

## **2. TEACHING METHODOLOGY**

National Law University and Judicial Academy, Assam has framed its own teaching methodology to train the students in learning and understanding of problems. The methodology is not a traditional lecture method but participatory teaching with discussion, along with presentations, use of Audio Visual Aids.

## **3. COURSE OUTCOMES**

It is hoped that

- Students comprehend the contents of the module and develop indepth understanding of concepts and theories
- Students develop the ability to apply theoretical ideas and concepts in practical life issues and problems
- To enable the students to develop multi- disciplinary research and the ability to integrate socio-legal concerns
- It is hoped that through the development of a strong theoretical base, they would be better equipped to deal with the law papers like Family Law, IPC, CRPC, Jurisprudence etc.
- Students will develop a deeper understanding of the prevalent social structures.
- Through exposure to multiple perspectives and theories of the issues they will develop a broader perspective of life.
- Therefore, they will be able to critically engage and actively work towards annihilating prevalent social problems and inequalities.

#### 4. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

**Internal Assessment 70% (140 marks)**

**Semester End Examination :30% (60 marks)**

Sl. No.	Internal Assessment	
1.	2 Assignments	2* 20 marks = 40 marks
2.	Seminar/ Group Discussion	20 marks
3.	Class Test (Twice in Semester)	2*35 marks= 70 marks
4.	Attendance in Class	10 marks
5.	Semester End Examination	60 marks

#### 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING LIST)

##### MODULE I

- **Introduction to social Stratification and social Inequality**

##### PRESCRIBED READINGS:

1. Beteille, Andre, *Inequality among Men*, Blackwell, London, 1977
2. Bottero, Wendy, *Stratification*, Routledge , London, 2005
3. Dipankar Gupta (ed.), *Social Stratification*, Oxford University Press, New Delhi, 2013
4. Haralambos, M. & Holborn, M., *Sociology: Themes and Perspectives*, Harper Collins Publishers Ltd., London, 2008,
5. Sharma, K. L., *Social stratification in India: Issues and Themes*, Sage Publications, NEW DELHI, 1997
6. Tawney, R. H. *Equality*, George Allen & Unwin Inc., London, 1964.

- **Class, Status and Power**

1. Bendix, Reinhard and Seymour Martin Lipset (eds.), *Class, Status and Power*, Routledge & Kegan Paul, London 1967.
2. Beteille, Andre, 'Caste, Class and Power', in Dipankar Gupta (ed.) *Anti-Utopia*, Oxford University Press. New Delhi, 2005
3. Bourdieu, Pierre, 'What makes a Social Class? On the Theoretical and Practical Existence of Groups', in *Berkeley Journal of Sociology*, 1987, No. 32, pp. 1-17,
4. Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010,
5. Reinhard, Bendix, 'Inequality and Social Structure: A Comparison of Marx and Weber', in *American Sociological Review*, 1974, Vol. 39, No. 2,
6. Weber, Max, 'Class, Status and Party' in H.H. Gerth and C. Wright Mills (Translated and edited), *From Max Weber: Essays in Sociology*, Oxford University Press. New York, 1946

- **Dominant Theoretical Perspectives and its Critique**

1. Bourdieu, Pierre, 'Forms of Capital' in J. Richardson's *Handbook of Theory and Research for the Sociology of Education*. Westport, CT: Greenwood, 1986
2. Davis, Kingsley, 'A Conceptual Analysis of Stratification', in *American Sociological Review*, Vol. 7, No. 3, 1942
3. Davis. Kingsley and Wilbert E. Moore.. 'Some Principles of Stratification', in *American Sociological Review*, 1945
4. Haralambos, M. & Holborn, M., *Sociology: Themes and Perspectives*, Harper Collins Publishers Ltd., London, 2008,
5. Parsons, Talcott.. 'An Analytical Approach to the Theory of Social Stratification', in *American Journal of Sociology* No. 45, pp. 841-862, 1940
6. Tumin, Melvin, 'Some Principles of Stratification: A Critical Analysis', in *American Sociological Review*, Vol. 18, No. 4, 1953
7. Lenski, Gerhard E., *Power and Privilege: A Theory of Social Stratification*, UNC Press Books, 2013

## MODULE II

- **Caste system: Dominant Theoretical Perspectives and its Critique**

1. Dube, S.C., *Indian Society*, National Book Trust, Delhi, 1990
2. Gould, A. Harold., 'A Jajmani System of North India: Its Structure, Magnitude and Meaning', in *Ethnology*, Vol. 3, No. 1, 1964
3. Gupta, Dipankar (ed.) *Social Stratification*, Oxford University Press, New Delhi, 1992
4. Thapar, Romesh (ed.), *Tribe, Caste and Religion in India*, Macmillan India Limited, New Delhi, 1996
5. Weber, Max.. 'India: The Brahman and the Castes', in H.H. Gerth and C. Wright Mills, (Translated and edited) *From Max Weber: Essays in Sociology*, Oxford University Press, New York 1946
6. Sharma, Ursula, *Caste*, Viva Books Private Limited, Delhi, 2005

## MODULE III

- **Race and Ethnicity, and Tribes**

1. Mandelbaum, David g., 'Society in india', macmillan india limited, new delhi
2. Robb, Peter, *The Concept of Race in South Asia*, Oxford University Press, New Delhi, 1997
3. Thapar, Romesh (ed.), *Tribe, Caste and Religion in India*, Macmillan India Limited, New Delhi, 1996
4. Xaxa, Virginius, 'Transformation of Tribes in India: Terms of Discourse', in *Economic and Political Weekly*, Vol. 34, No.24. MUMBAI, 1999.
5. Xaxa, Virginius, 'Tribes as Indigenous People in India', in *Economic and Political Weekly*, Vol. 34, No. 51, 1999
6. Xaxa, Virginius, 'Politics of Language, Religion and Identity: Tribes in India', in *Economic and Political Weekly*, Vol. 40, Issue No. 13, 26, 2005
7. Jain, Ravindra K, 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995', in *Economic and Political Weekly*, Vol. 31, No. 4, 2005

## **MODULE IV**

- **Mobility and Reproduction**

1. Bourdieu, Pierre, *Cultural Reproduction and Social Reproduction*, McGraw Hill, Pg 56-68, New York, 1973
2. Bourdieu, Pierre, 'Social Space and Symbolic Power', in *Sociological Theory*, Vol. 7.1, pp. 14-25, 1989
3. Mandelbaum, David g., 'Society in india', macmillan india limited, new delhi
4. Sharma, K. L., *Social Stratification and Mobility*, Rawat Publications, Jaipur, 1994