



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: BA.LL.B. (HONS) FYIC

DETAILS OF COURSE OFFERED

ODD SEMESTER (IX) – ACADEMIC YEAR 2023-2024

| SL.NO | COURSE CODE | COURSE TITLE | L | T/P | CR | CH |
|--------------|--------------------|--|----------|------------|-----------|-----------|
| 1 | 9.4.5 EL | CLIMATE CHANGE, ENVIRINMENTAL POLLUTION & WASTE MANAGEMENT LAWS | 3 | 1 | 5 | 90 |

A. CODE AND TITLE OF THE COURSE: 9.4, CLIMATE CHANGE, ENVIRINMENTAL POLLUTION & WASTE MANAGEMENT LAWS

B. COURSE CREDIT: 5

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: Mr. DEBASIS PODDAR

E. COURSE INSTRUCTOR: Mr. DEBASIS PODDAR

1. COURSE OBJECTIVES

The main objectives of the course are as follows;

- The study the evolution of climate change regime in the international environmental law.
- To trace the negotiation process related to climate change laws in international environmental law.
- To study the mitigation, capacity building and resilience process adopted by international environmental law institutions.
- To study the international legal framework related to pollution and waste management laws.
- To trace the pollution and waste management regime in international environmental law.

2. TEACHING METHODOLOGY

The participatory teaching methodology is applied mostly in the theoretical aspects whereas the case-study methods to the practical aspects. The students are encouraged to clear their doubts pertaining to the different aspects of the topic. The students have already been allotted for their project topics and encouraged to do independent research under the supervision of the subject teacher. As a teacher of NLU Assam, I am always willing and ready to help and assist the students to provide an opportunity to initiate a dialogue for a research work or to contribute to the scholarship on the subject

3. COURSE OUTCOME.

After completing the course, the students should have a solid understanding of how to strengthen environmental policy, administer the environment, deliver environmental justice, promote environmental education, and encourage participatory processes. They must have the

ability to establish a forum for obtaining pre-litigation remedies. They will be inspired to continue field study on environmental concerns and their resolution through the legal system. They will become effective public interest lawyers in environmental law as one of the course's outcomes. They will have the interest necessary to pursue environmental law as a subject at the honours, master's, and doctoral levels.

4. COURSE EVALUATION METHOD

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB MODULES)

Module1- UNFCCC Processes

- History of UNFCCC- 20 years of evolution
- The Convention and The Kyoto Protocol
- The Elements of Climate Change Negotiation- An overview
- The bodies under UNFCCC- Conference of Parties, SBSTA & SBI

Module2- The breakdown of elements of UNFCCC and major COPs

- Adaptation and Resilience
- Mitigation
- Capacity Building
- Land Use & REDD+

Module 3- Few other elements

- Climate Finance
- Climate Technology
- Gender & Climate Change

Module 4- Pollution vis-à-vis Waste Management Laws-

The international legal framework

- Basel Convention on Transboundary Waste Management
- Bamako Convention
- Rotterdam Convention on Prior informed consent

PRESCRIBED READING

- P.B. Sahasranaman, Oxford Handbook of Environmental Law, Second Edition, Oxford University Press (2012).
- Bradly J. Condon and Tapen Sinha, The Role of Climate Change in Global Economic Governance, Oxford University Press (2013).
- John S. Dryzek, Richard B. Norgaard and David Schlosberg, The Oxford Handbook of Climate Change and Society, Oxford University Press (2014)
- Jamie Benidickson, Ben Boer, Antonio Herman Benjamin and Karen Morrow, Environmental Law and Sustainability after Rio, IUCN Academy of Environmental Law Series (2011).
- Dr. Chiradeep Basak, Global Climate Change and Environmental Laws in India, Thomson Reuters South Asia Private Limited (2021).
- The Honourable Robert McClelland MP, Climate Change, School of Law James Cook University (2011)
<https://heinonline.org/HOL/Print?collection=journals&handle=hein.journals/jamcook18&id=9>
- Sabrina Jiukoski da Silva and Thantiane Cristina Fantao Pires, Climate Change and civil liabilities : A Case study about climate change reparation(2021)
https://heinonline.org/HOL/Page?collection=journals&handle=hein.journals/brazjpp10&id=1788&men_tab=srchresults

