



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., LL.B (HONS.) FYIC**

**DETAILS OF COURSE OFFERED**

**ODD SEMESTER (I) – ACADEMIC YEAR :.....**

SL. NO	COURSE CODE	COURSE TITLE	L	T/P	CR	CH
1.	103/104 SOC MN (I/II)	SOCIOLOGY OF CRIME AND DEVIANCE	4 PER WEEK	1 PER WEEK	4	

**A. CODE AND TITLE OF THE COURSE: 104 SOC MN II (i) SOCIOLOGY OF  
CRIME AND DEVIANCE**

**B. COURSE CREDIT: 4 (TOTAL MARKS 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: PREETIPRIYAM SHARMA**

**E. COURSE INSTRUCTOR: PREETIPRIYAM SHARMA**

## **1. COURSE OBJECTIVES**

Sociology is the systematic study of social behaviour and human groups. Sociology is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systematized. It is a dynamic epistemology which has sub- disciplines dealing with almost all aspects of man's life in the society. As a discipline its scope is immense as the entire human civilization, its structures, process, ideas, etc. can become the subject matter of sociology.

It is said that Law always is created and implemented in a social context. In a welfare society like India it is a potent tool to bring in social justice and progress. It is aimed that future Lawyers and Law-makers are suitably sensitized and understand the different groups in society which are marginalized. The ultimate goal of any legal system is to strengthen and facilitate peace, harmony, justice and progress.

The syllabus for the paper of Sociology Three has been designed keeping in mind the needs of the B.A.,LL.B (Hons.) students. So far, they have a general understanding of the social institutions, groups, forms, processes, the basic features of the Indian society. They have also developed a basic familiarity with the works same of the prominent classical sociological thinkers. Therefore, the third course of Sociology deals with some specialized aspects of Sociology which will be beneficial to the students as they develop their understanding of law and its legislation and implementation.

Crime is an integral feature of social order. The nature and types of crime have changed with times, and so have its explanations. Crime has evolved and so has the society. Similarly, the socio-economic milieu from which criminals emerge today is not the same as it was yesterday. Crime and criminals is one part of society that is directly in interaction with law. With the advancement in our knowledge of crime causation, there has been a significant shift in our approaches to crime control and prevention. The very goals, methods and institutions of correction are contested. Criminals are a part of society, there has been a shift from looking at punishment as an exact science to understanding the factors and forces that goes on to give rise to deviance.

Some of the Objectives of the course are outlined below:

- To develop among the Law students a sociological understanding of Crimes and Criminals
- To develop an understanding of the social structures and social processes which give rise to crime and criminal behavior
- To equip the law students with sociological inputs on the systems of correction and theories of punishment.
- To enable them to develop critical thinking, an ability to absorb and utilize abstract ideas, concepts and theories.
- To develop among the law students, sensitivity towards marginal groups in society
- To develop among the students, an ability to detach themselves from their individual faith systems and develop the ability to engage in purely objective academic pursuits
- To understand the process of social change through a study of various social movements and theoretical works
- The development of analytical skills in law students

## **2. TEACHING METHODOLOGY**

National Law University and Judicial Academy, Assam has framed its own teaching methodology to train the students in learning and understanding of problems. The methodology is not a traditional lecture method but participatory teaching with discussion, along with presentations, use of Audio Visual Aids.

## **3. EXPECTED OUTCOMES OF THE COURSE**

It is hoped that

1. Students comprehend the contents of the module and develop indepth understanding of concepts and theories
2. Students develop the ability to apply theoretical ideas and concepts in practical life issues and problems
3. To enable the students to develop multi- disciplinary research and the ability to integrate socio-legal concerns

4. It is hoped that through the development of a strong theoretical base, they would be better equipped to deal with the law papers like Family Law, IPC, CRPC, Jurisprudence etc.

#### **4. COURSE EVALUATION METHOD**

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

**Internal Assessment 70% (140 marks)**

**External Assessment 30% (60 marks)**

Sl. No.	Internal Assessment	
1.	2 Assignments	2* 20 marks = 40 marks
2.	Seminar/ Group Discussion	20 marks
3.	Class Test (Twice in Semester)	2*35 marks= 70 marks
4.	<b>Attendance in Class</b>	10 marks
5.	Semester End Examination	60 marks

#### **5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING LIST)**

##### **COURSE CONTENTS**

##### **MODULE I**

- **Understanding deviance-**
  - Nature and Meaning,
- **Conceptions of Crime:**
  - Legal, Behavioural, Political and Sociological –
- **Deviant events and social control,**
- **Becoming deviant**

- Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- Chapman Steve and Swann Fionnuala, *OCR A2 Sociology*, Harper Collins Publishers Ltd., London, 2011, pp – 4 - 5, 16 – 43.
- Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 - 117
- Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,
- Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning, California, 2006

## **MODULE II**

### **Types of Crime:**

#### **Corporate Crimes**

#### **White-Collar Crime**

#### **Crimes of Interpersonal Violence –**

- Assault and Murder,
- Domestic Violence,
- Forcible Rape,

#### **Non Violent Crime**

- Drug Use And Addiction, Drunkenness And Alcoholism,
- Sexual Deviance, Suicide

- Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7,

pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.

- Chapman Steve and Swann Fionnuala, *OCR A2 Sociology*, Harper Collins Publishers Ltd., London, 2011, pp – 4 - 5, 16 – 43
- Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117
- Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,
- Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,

### **MODULE III**

#### **Sociological Explanations of Criminal Behavior:**

- Functionalist perspective, of Crime and deviance
  - Interactionist Perspective of Crime and Deviance
  - Differential Association
  - Delinquent Subculture
  - Differential opportunity
  - Social Structure - Anomie
  - The Conflict Perspective
  - The Labeling Theory
  - Ecological School and Crime
  - Cultural conflict
  - Cultural transmission
  - Control theory
  - Marxist perspective of crime and deviance
- 
- Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur, 2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.

- Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,
- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, pp - 575-624, Ch 21, pp – 935- 955, 960-982.
- Haralambos, M. & Holborn, M., *Sociology: Themes and Perspectives*, Harper Collins Publishers Ltd., London, 2008,
- Kelly Delos H., *Deviant Behavior : A Text Reader In The Sociology Of Deviance*, St. Martin's Press, New York, 1993, Pa- 2, Pp-51- 200,
- Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117

## **MODULE IV**

### **Correction:**

#### **Concept & types of punishment**

- Prison-based
- Prisonisation
- Community-based
- Probation
- Parole
- Open - Prison
- Ahuja, Ram, *Criminology*, Rawat Publications, Jaipur,2008, Ch1, pp- 19-26, Ch 2, pp – 43-46, 55-78, Ch 4, pp- 102- 131, Ch 5, pp – 132- 149, Ch 6, pp – 156 – 171, Ch 7, pp – 172-190, Ch 8, pp - 191-198, Ch 12, pp – 266-288, Ch 14, pp – 303- 325, Ch 15, pp- 335- 360.
- Clinard Marshall B., Robert F. Meier, *Sociology Of Deviant Behavior*, Wadsworth/Thomson Learning,

- Giddens, Anthony, *Sociology*, Wiley India Pvt. Ltd., New Delhi, 2010, Ch 14, pp - 575-624, Ch 21, pp – 935- 955, 960-982.
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- Swale Jill, *Sociology of Crime & Deviance*, Philip Allan Updates, Oxfordshire, 2007, Ch 1, pp- 4-17, Ch 2, pp- 20-32, Ch 3, pp- 34-49, Ch 4, pp- 51- 68, Ch 5, pp- 71-88, Ch 6, pp- 90 – 100, Ch 7, pp- 102 – 117